

## Grade 4

### Standard 1

#### **READING: Word Recognition, Fluency, and Vocabulary Development**

*Language minority students will listen, speak, read, and write to convey knowledge of sounds, words, word parts, and context clues.*

##### *Beginner (Level 1)*

**ELP 4.1.1** Read one's own writing and begin to produce phonemes appropriately.

**ELP 4.1.2** Recognize and produce English phonemes students already know.

##### *Early Intermediate (Level 2)*

**ELP 4.1.3** Read simple, brief narrative texts and produce some phonemes appropriately.

**ELP 4.1.4** Recognize some common English morphemes in simple phrases or sentences.

##### *Intermediate (Level 3)*

**ELP 4.1.5** Read simple narrative and expository texts with some elements of appropriate voice and expression.

**ELP 4.1.6** Recognize and produce some frequently heard synonyms and homographs.

##### *Advanced (Level 4)*

**ELP 4.1.7** Read narrative and expository texts with appropriate timing, voice, and expression.

**ELP 4.1.8** Apply knowledge of roots and affixes to derive meaning from literature.

**ELP 4.1.9** Understand most frequently heard synonyms, antonyms, and homographs.

**ELP 4.1.10** Identify and interpret words with multiple meanings.

##### *Fluent English Proficient (Level 5)*

**ELP 4.1.11** Read narrative and expository text with accuracy and with appropriate timing, voice, and expression.

**ELP 4.1.12** Apply knowledge of roots and affixes to derive meaning from literature.

**ELP 4.1.13** Use knowledge of frequently used synonyms, antonyms, and homographs to analyze word meanings.

**ELP 4.1.14** Distinguish and interpret words with multiple meanings.

### Standard 2

#### **READING: Comprehension**

*Language minority students will listen, speak, read, and write to negotiate and express understanding.*

*Beginner (Level 1)*

- ELP 4.2.1** Identify title pages, chapter headings, and illustrations with gestures (e.g., pointing) or simple spoken words or phrases.
- ELP 4.2.2** Identify characters and setting nonverbally (e.g., gestures, pictures, charts, graphic organizers) or with simple spoken words or phrases.
- ELP 4.2.3** Follow one- to two-step written instructions with assistance in an illustratively supported basic technical manual or with oral instructions.

*Early Intermediate (Level 2)*

- ELP 4.2.4** Use title pages, chapter headings, and illustrations to locate information in a simple text.
- ELP 4.2.5** Review information on a similar topic from two illustratively supported sources and express with simple spoken or written sentences.
- ELP 4.2.6** Respond to true or false statements about illustratively supported texts.
- ELP 4.2.7** Follow some multi-step instructions with some assistance in a basic illustratively supported technical manual.

*Intermediate (Level 3)*

- ELP 4.2.8** Use features of text, including format, diagrams, charts, and illustrations, to locate information.
- ELP 4.2.9** Collect and consult information on a similar topic from a variety of sources and express with simple spoken and written sentences.
- ELP 4.2.10** Identify facts and opinions within text that are supported by examples and illustrations and express with simple spoken and written sentences.
- ELP 4.2.11** Follow most multi-step instructions in an illustratively supported basic technical manual.

*Advanced (Level 4)*

- ELP 4.2.12** Use features of text, including format, diagrams, charts, and illustrations, to support comprehension.
- ELP 4.2.13** Compare and contrast information on a similar topic from a variety of sources.
- ELP 4.2.14** Distinguish between most facts and opinions in text.
- ELP 4.2.15** Follow most multi-step instructions in a basic technical manual.

*Fluent English Proficient (Level 5)*

- ELP 4.2.16** Use features of text, including format, diagrams, charts, and illustrations, to strengthen comprehension.
- ELP 4.2.17** Make, confirm, and revise predictions about content presented in a text.
- ELP 4.2.18** Compare and contrast information on a similar topic from a wide range of sources.
- ELP 4.2.19** Distinguish between facts and opinions in text.
- ELP 4.2.20** Follow multi-step instructions in a basic technical manual and respond appropriately.

### **Standard 3**

#### **READING: Literary Response and Analysis**

*Language minority students will listen, speak, read, and write to analyze grade-level-appropriate books for expression, enjoyment, and response to other related content areas.*

##### *Beginner (Level 1)*

- ELP 4.3.1** Respond to orally presented, simple, factual questions about an illustratively supported short story and express nonverbally (e.g., pictures, lists, tables, graphic organizers) or with one- to two-word responses.
- ELP 4.3.2** Create pictures, lists, charts, and graphic organizers to illustrate characteristics of fictional short stories.
- ELP 4.3.3** Demonstrate the sequence of events from an illustratively supported short story and express nonverbally (e.g., pictures, lists, tables, graphic organizers) or with one- to two-word responses.
- ELP 4.3.4** Identify key characters in a short story nonverbally (e.g., pictures, lists, tables, graphic organizers) or with one- to two-word responses.

##### *Early Intermediate (Level 2)*

- ELP 4.3.5** Distinguish between fantasies, legends, and fairy tales when read aloud by using simple spoken sentences.
- ELP 4.3.6** Respond to simple factual questions about illustratively supported brief literature and express with simple spoken or written sentences.
- ELP 4.3.7** Respond to simple factual questions about simple literature and express with simple spoken or written sentences.
- ELP 4.3.8** Identify key characters in illustratively supported simple literature with simple spoken or written sentences.

##### *Intermediate (Level 3)*

- ELP 4.3.9** Read different and simple literature (fantasies, fables, myths, legends, fairy tales) and orally identify each genre and its basic qualities with simple spoken and written sentences.

- ELP 4.3.10** Respond to simple factual questions about simple literature and express with simple spoken and written sentences.
- ELP 4.3.11** Identify key characters in simple literature with simple spoken and written sentences.
- ELP 4.3.12** Identify similes and metaphors in text.

*Advanced (Level 4)*

- ELP 4.3.13** Describe most characteristics of fantasies, fables, myths, legends, and fairy tales.
- ELP 4.3.14** Identify the main events of a plot and the impact of each event on the plot.
- ELP 4.3.15** Identify actions of characters in fiction and relate to the plot or theme.
- ELP 4.3.16** Identify and generally define figurative language, including similes, metaphors, hyperbole, and personification.

*Fluent English Proficient (Level 5)*

- ELP 4.3.17** Describe characteristics of fantasies, fables, myths, legends, and fairy tales.
- ELP 4.3.18** Analyze the main events of a plot and the impact of each event on the plot.
- ELP 4.3.19** Identify actions and motives of characters in literature and relate these to the plot or theme.
- ELP 4.3.20** Identify and define figurative language, including similes, metaphors, hyperbole, and personification.

## **Standard 4**

### **WRITING: Process**

*Language minority students will listen, speak, and write to convey information and interpretation to a target audience.*

*Beginner (Level 1)*

- ELP 4.4.1** Write simple words, phrases, or sentences with assistance.
- ELP 4.4.2** Utilize visually supportive technology tools (e.g., Kidspiration, Inspiration), word processing software, and the Internet to illustrate writing ideas.
- ELP 4.4.3** Use graphic organizers, outlines, or models to write simple sentences with some assistance.

*Early Intermediate (Level 2)*

- ELP 4.4.4** Follow an outline provided by the teacher to write a brief paragraph of two to three sentences.
- ELP 4.4.5** Write with an increasing vocabulary or simple sentences that can be used across content areas.

- ELP 4.4.6** Utilize visually supportive technology tools (e.g., Kidspiration, Inspiration), word processing software, and the Internet to illustrate writing ideas and express with simple spoken or written sentences.
- ELP 4.4.7** Collect information on a given topic from several sources to assist with writing.

*Intermediate (Level 3)*

- ELP 4.4.8** Develop a main idea with some supporting details on a given topic and express with simple spoken and written sentences.
- ELP 4.4.9** Write with varied word choice and expanded vocabulary.
- ELP 4.4.10** Use a graphic organizer or outline to demonstrate the main purpose of writing.
- ELP 4.4.11** Use a word processor or visually supportive technology tools (e.g., Kidspiration, Inspiration) to compose writing and express with simple spoken and written sentences.
- ELP 4.4.12** Review writing for meaning.

*Advanced (Level 4)*

- ELP 4.4.13** Identify a clear purpose and supporting details and express in a paragraph appropriate for use in content areas.
- ELP 4.4.14** Use an outline to structure writing drafts that are clear and focused.
- ELP 4.4.15** Use a word processor to effectively organize and compose writing.
- ELP 4.4.16** Use nearly consistent grammatical forms.
- ELP 4.4.17** Review and revise writing for clarity and meaning.

*Fluent English Proficient (Level 5)*

- ELP 4.4.18** Develop a clear purpose with supporting details and express in a descriptive paragraph appropriate for use in content areas.
- ELP 4.4.19** Use an outline to structure well-developed writing drafts that are clear and focused.
- ELP 4.4.20** Use a word processor to effectively organize and compose writing.
- ELP 4.4.21** Use consistent and accurate grammatical forms.
- ELP 4.4.22** Review, evaluate, and revise writing for clarity and meaning.

**Standard 5**

**WRITING: Applications (Different Types of Writing and Their Characteristics)**

*Language minority students will listen, speak, read, and write for varied purposes and audiences and express with different genres and styles.*

*Beginner (Level 1)*

- ELP 4.5.1** Follow a visually supported model provided by the teacher to produce simple sentences with some assistance.
- ELP 4.5.2** Read simple and illustratively supported literature and represent with pictures, charts, lists, tables, or simple words or phrases.

*Early Intermediate (Level 2)*

- ELP 4.5.3** Write a short narrative story that includes the basic elements of setting and characters and that follows a visually supported outline provided by the teacher.
- ELP 4.5.4** Write responses to simple and illustratively supported literature works that show general comprehension of facts and express with simple spoken and written sentences.
- ELP 4.5.5** Follow a model provided by the teacher to independently write a friendly letter or essay with two to three sentences.
- ELP 4.5.6** Identify the intended audience of writing selection and express with simple spoken and written sentences.
- ELP 4.5.7** Identify purpose for writing and express with simple spoken and written sentences.

*Intermediate (Level 3)*

- ELP 4.5.8** Respond to questions about the basic sequence of events from simple literature.
- ELP 4.5.9** Begin to use different genres in writing for different purposes and audiences.
- ELP 4.5.10** Use an expanded word choice to express a message to the intended audience.
- ELP 4.5.11** Identify purpose for writing and express with simple spoken and written sentences.

*Advanced (Level 4)*

- ELP 4.5.12** Write short narratives that establish a main idea, point of view, setting, and conflict.
- ELP 4.5.13** Write simple responses to literature that demonstrate an understanding of significant events.
- ELP 4.5.14** Write simple informational reports that support a main idea with detailed information.
- ELP 4.5.15** Write summaries of a reading selection and identify most elements of plot, characters, and setting.
- ELP 4.5.16** Use an expanded vocabulary to make writing interesting.
- ELP 4.5.17** Write for different purposes and audiences.

*Fluent English Proficient (Level 5)*

- ELP 4.5.18** Write short narratives that establish a plot, point of view, and setting.
- ELP 4.5.19** Write responses to literature that demonstrate an understanding of significant ideas and evidence.
- ELP 4.5.20** Write informational reports that support the main idea with simple facts, details, examples, and explanations.
- ELP 4.5.21** Write summaries of a reading selection and identify the most compelling elements of plot, characters, and setting.
- ELP 4.5.22** Vary word choice to make writing interesting.
- ELP 4.5.23** Write for different purposes and audiences, adjusting style as appropriate.

## **Standard 6**

### **WRITING: English Language Conventions**

*Language minority students will listen, speak, read, and write to negotiate, construct, and produce English language conventions.*

#### *Beginner (Level 1)*

- ELP 4.6.1** Use capitalization when writing one's own name and at the beginning of sentences.
- ELP 4.6.2** Use periods and question marks appropriately at the conclusion of sentences.
- ELP 4.6.3** Use invented spelling.

#### *Early Intermediate (Level 2)*

- ELP 4.6.4** Use capitalization at the beginning of sentences and with most proper nouns.
- ELP 4.6.5** Use periods and question marks appropriately at the conclusion of sentences and some commas appropriately.
- ELP 4.6.6** Begin to edit and correct writing for most basic conventions (e.g., punctuation, capitalization, spelling).
- ELP 4.6.7** Continue to use invented spelling with some elements of conventional spelling.

#### *Intermediate (Level 3)*

- ELP 4.6.8** Write independently with emerging use of capitalization, punctuation, and correct spelling.
- ELP 4.6.9** Produce simple grammatical forms (e.g., subject, verb, direct object) that may have some inconsistencies.
- ELP 4.6.10** Edit and correct writing for most basic conventions (e.g., punctuation, capitalization, spelling).
- ELP 4.6.11** Use most elements of conventional spelling.

#### *Advanced (Level 4)*

- ELP 4.6.12** Write independently with consistent use of capitalization, punctuation, and spelling.
- ELP 4.6.13** Produce more complex grammatical forms.
- ELP 4.6.14** Edit writing for basic mechanics (e.g., punctuation, capitalization, spelling).
- ELP 4.6.15** Use conventional spelling with little error.

*Fluent English Proficient (Level 5)*

- ELP 4.6.16** Use complete sentences and appropriate word order.
- ELP 4.6.17** Use parts of speech correctly (e.g., subject/verb agreement).
- ELP 4.6.18** Edit writing for punctuation, capitalization, and spelling.
- ELP 4.6.19** Produce writing that shows accuracy and consistency of English language conventions.

## **Standard 7**

### **LISTENING AND SPEAKING: Skills, Strategies, and Applications**

*Language minority students will listen and speak for specific purposes to negotiate and express meaning.*

*Beginner (Level 1)*

- ELP 4.7.1** Answer simple factual questions about a presentation and represent nonverbally (e.g., gestures, pictures, graphic organizers) or with simple spoken words or phrases.
- ELP 4.7.2** Identify the emotion conveyed by the speaker and express with simple spoken words or phrases.
- ELP 4.7.3** Prepare simple narratives that follow a model provided by the teacher and express with simple spoken words or phrases with assistance.

*Early Intermediate (Level 2)*

- ELP 4.7.4** Identify the main idea conveyed by the speaker and express with simple spoken sentences.
- ELP 4.7.5** Prepare an oral presentation with a main idea. Use gestures, pictures, tables, graphs, or charts, as well as simple spoken sentences, in the presentation.
- ELP 4.7.6** Identify the emotion conveyed by the speaker and express with simple spoken sentences.
- ELP 4.7.7** Deliver simple narratives that follow a model provided by the teacher and express with simple spoken sentences.
- ELP 4.7.8** Recite familiar, simple poems.

*Intermediate (Level 3)*



- ELP 4.7.9** Draw conclusions based on the general content and delivery of an oral presentation.
- ELP 4.7.10** Prepare and deliver an oral presentation with a main idea and use volume and gestures to support the message and express with simple, detailed sentences.
- ELP 4.7.11** Identify a newscast or article that has impacted opinion of a familiar issue.
- ELP 4.7.12** Deliver simple narrative and informative presentations and express with simple, detailed sentences.
- ELP 4.7.13** Recite simple poems.

*Advanced (Level 4)*

- ELP 4.7.14** Draw conclusions and some inferences based on an oral report from a speaker.
- ELP 4.7.15** Prepare and deliver an organized oral presentation with a main idea and use volume, timing, and gestures to support message.
- ELP 4.7.16** Identify the role the media play in forming audiences' opinions.
- ELP 4.7.17** Deliver simple oral responses to literature, as well as narrative and informative presentations.
- ELP 4.7.18** Recite brief poems and most dramatic dialogues.

*Fluent English Proficient (Level 5)*

- ELP 4.7.19** Make inferences and conclusions based on an oral report from a speaker.
- ELP 4.7.20** Prepare and deliver a well-structured presentation with a clear point of view with appropriate use of volume, timing, and gestures to enhance message.
- ELP 4.7.21** Analyze the role the media play in forming audiences' opinions.
- ELP 4.7.22** Deliver oral responses to literature, as well as narrative and informative presentations, with well-chosen details.
- ELP 4.7.23** Recite brief poems, soliloquies, or dramatic dialogues.